



Cabot School

Respect.Responsibility.Kindness.Engagement.

May Principal Report

Our return from April break marks the beginning of our last six weeks of school. We often note that things do not slow down at Cabot during this time, they speed up. We are sending 4 overnight trips out in the next month along with a trip to Boston and multiple exhibitions of learning. On Saturday, our high school students hosted their first prom in at least 5 years and are excited to continue that tradition.

The end of the year is also a time for us to reflect on our accomplishments. Where we have come and where we are going. Visitors from the Community Schools, Act 67 evaluation team came to visit us as well as a cohort from the Upper Valley Educators Institute. The teams saw classrooms and students in action. What struck them was the consistency in student engagement across classrooms, the focus on real and relevant creation, and the depth of learning that students are engaged in across grades. They also reflected back the idea that students are acting as change-makers and resources in their communities all the time. Students talked eloquently about their work and with a sense of purpose that was palpable. We heard from people who have been to the schools we admire (High Tech High and King Middle School) that our work is comparable. We heard that our work reflects Deeper Learning (an emphasis of depth over breadth).

In the last month we have established three Habits of Character that are important to us (Respect, Responsibility and Perseverance). We have focused on Respect and publicly recognizing our students for their positive contributions to our community. We need to continue to hold all of our students with kindness and compassion and as learners in the community. We need to continue to work together to define common goals and expectations around Habits of Work and Learning (HOWLs) and this work will continue as we enter the summer.

For next year, we can expect a couple of shifts and deepening our work towards our school-wide goals:

1. Shifting to Semesters and quarters - this will help us align to surrounding schools, give students the opportunity to engage in more project studios, and align more aptly to offerings.
2. Deeper curriculum work in context based literacy. Using the EL Education Curriculum as a guide, we are aligning our projects to literacy learning (this work was started this year and will deepen in the elementary grades next year).
3. Habits of Work and Learning that are taught, celebrated and reflected on regularly and reported on report cards. This work is aligned to the behavior response matrix that we are working towards having more transparency and clarity around for the fall.

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4. All students in grades k-6 will utilize Illustrative Math as a core math curriculum.

These are not small shifts and the amount of learning and change I have seen in an incredibly short period of time is remarkable. I have worked in many school communities. Learning and growth takes time. It can be lost easily when there is a change in leadership or personnel. We are poised to create more sustainable and transformative change because of the way we have engaged in processes that support the idea, “go slow to go fast.”

Please work to attend at least one evening event - we are excited to share the work and learning that students have engaged in with you.

Save the Date! The end of the year is coming
Spring 2023 - End of Year Events

Date	Time	Event
May 15-19	Throughout the Day	3rd-4th, 7th-9th, and 11th grades VT-CAP Testing
May 17	4pm-6pm	“Spring Fling” Outdoor Event - 6th-12th
May 19	All Day	5th-6th Grade Trip to Boston
May 20	7:00pm	Prom - CSPAC
May 22-26	Mornings	5th-6th Grade VT-CAP Testing
May 22	All Day	7th Grade Flume Gorge
May 23	5-6:00pm	¾ Exhibition of Learning
May 24	9:00-12:15	HS AM Studio- Vermont History Museum field trip
May 25-26	9am-2pm	4th Grade Overnight at Siskin
May 25	6:30 pm	6th - 12th Spring Concert - CSPAC
May 30 - 31	All Day	8th Grade CT River Overnight
May 31	9:30-10:00a	K-2 Public Library Summer Reading Kick-off
May 31	10:30-11:30a	3-6 Public Library Summer Reading Kick-off

June 1-2	9am-2pm	6th Grade Overnight at Siskin
June 1	6pm	Senior X Presentations
June 5-6	All Day	HS (10th only) Passage Presentations
June 6	5:30- 7 pm	8th Grade Passage @ 5:30 pm— CSPAC
June 7	5pm	High School Graduation (Noon Dismissal)
June 8	5:30-6:30pm	% Exhibition - % building
June 9	3-5:15pm	Afterschool Carnival (last day)
June 9	9:45-1:00 1:15-2:15	Field Day Step Up Day
June 9	6:30 PM	Indie Film Premiere/Exhibition - CSPAC
June 12		Last Student Day (Noon Dismissal)
June 12-14	All Day	HS June Term (5 Colleges)



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190
Mark Tucker, Superintendent of Schools
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Superintendent's Report May 2023

1. Open Positions

Barnet School

- Custodian

Cabot School

- Special Education Paraeducators
- Bus Driver
- Executive Assistant (2023-2024)
- Secondary Music Teacher (2023-2024)
- Secondary English Language Arts Teacher (2023-2024)
- Long Term Substitute Secondary School Counselor (2023-2024)
- Elementary Teacher Grades 5/6 (2023-2024)
- Secondary Humanities Teacher (2023-2024)
- Math Interventionist (2023-2024)
- Elementary Performing Arts Teacher (2023-2024)
- Visual Arts Teacher K-8 (2023-2024)
- Custodian

Central Office

- Consulting Special Education Teacher
- High School Paraeducator at the St. Johnsbury Academy
- Special Education Teacher (2023-2024)
- LNA to start immediately
- Assistant Director of Student Services (2023-2024)
- School Psychologist(s) (2023-2024)
- Deaf/Blind Intervener (2023-2024)

Danville School

- Secondary Math Interventionist (2023-2024)
- Middle Grades Math Interventionist (2023-2024)
- Secondary Principal (2023-2024)
- Middle Grades English Language Arts (2023-2024)
- Elementary Art Teacher .60 (2023-2024)
- World Languages (2023-2024)
- Special Educator MS (2023-2024)

Peacham School

- No open positions at this time.

Twinfield School

“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”

- Bus Driver
- Health Elementary Paraeducator
- High School Paraeducator
- Food Services
- Elementary Teacher 2023-2024
- Art Teacher 2023-2024
- Middle Grades Math Teacher 2023-2024
- Middle Grades Humanities Teacher 2023-2024

Walden School

- Special education 1:1 paraeducator
- Special education paraeducator
- Deaf Blind Intervener

Waterford School

- Special education paraeducator
- Math Intervention Teacher Middle Grades (2023-2024)
- Science Teacher Anticipated (2023-2024)

2. **State of Vermont School Facility Analysis** – At this writing (April 26th) I have not been notified that any of the CCSU schools are on the April schedule for visits by the AOE’s consultant. If that changes, I will update you in the district meetings or by email.
3. **PCB Testing** – Still waiting for Corrective Action Plan in Cabot. Twinfield and Danville are still in the source testing phase.

Waiting to see the outcome of the discussion on remediation funding.

4. **New Statewide Testing** – The VT CAP rollout, which started prior to the April vacation, has been incredibly frustrating. Testing began in the upper grades (secondary) in Twinfield and Danville pre-break and the system was not ready. Multiple crashes and a great deal of student and staff angst.
5. **Project AWARE** – I signed a letter of intent to join Project AWARE. Waiting on approval by Department of Mental Health. Will provide more details when that comes through. The real work starts in the fall.

Mark Tucker, M.A.
Superintendent of Schools

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Caledonia Central Supervisory Union

Office of Student Services

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Student Services Board Report May 2023

1. CCSU Updates

- a. Vacancies:
 - i. Assistant Director
 - ii. School Psychologist
 - iii. Middle School Special Educator at Danville
- b. I am working closely with Des Hertz to create an approach for developing a thorough and robust Multi-Tiered System of Support for the entire SU.

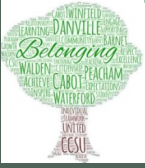
2. AOE Updates

- a. Special educators are working closely with their principals and test coordinators to ensure that students with disabilities are offered the appropriate accommodations on the new state assessment, VTCAP. The rules and processes changed frequently regarding how to document the needs and how to comply with the required accommodations. This has been a challenging set of circumstances for everyone to navigate!

3. Of Note

- a. I would like to acknowledge Rhonda Coates (Twinfield), Amy Flannery (Danville), Jessica North (Cabot), Jessica Brochu (Walden), and Tammy Carpenter (Barnet) for the work they have done to complete the MSAA alternate assessment with our students with the most significant needs. They had only a very short window of time to learn and administer this assessment, hosted by a new vendor with a new platform. Thank you team!

Respectfully submitted,
Anne Landry
Director of Student Services



Mission: It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

Vision: Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

Curriculum Notes

Joy as defined by Gholdy Muhammad, PhD in her book [Unearthing Joy](#) (2023),

“It (joy) is a sustained sense of fulfillment and happiness. When children experience new adversities or hardship, we want them to be able to bounce back and become resilient beings. Teaching them joy helps with sustained happiness, so they don’t fall into sadness or self-defeating places.”



In this book, Gholdy discusses the importance of surfacing joy with students and ourselves in order to develop resiliency. How one defines joy can vary from person to person and it can be contextual. Some envision balloons and butterflies or a party full of energy. For others, joy is found in peaceful moments in nature or solitude. Joy can also be defined as the feeling that comes when learning is happening. It is the feeling of accomplishment after hard work and persistence toward a goal. It is the wonder of awareness and awakening when seeing or hearing something new for the first time.

Lucky for us we work in schools where, when you look for it, joy is everywhere. It is in the class of high school students constructing ukuleles, engrossed in the process of construction. It is time spent learning in outdoor settings. Joy is during students’ writing celebration, taking the time to teach their families how to bake in a clay pizza oven. Joy is the teacher eagerly sharing the new content in the course they completed or sharing in the feeling of learning alongside their students.

Joy doesn’t always have to be centered in the happy moments: it can be experienced after a period of struggle. Witnessing and supporting students in their educational journey shows us the tenacity and persistence that learning often requires. Those moments often bring intense feelings of joy and accomplishment for all.

Our hope as the year comes to a close, is that you are able to find moments of joy. Continue to recognize and acknowledge this joy as you go about your days and celebrate the growth of the learners in your charge.

Yours in learning,
Des and Jen

WHAT'S IN THIS MONTH'S ISSUE:

- [Summer Learning Opportunities!](#)
- [Marshall Memo](#)



Summer Courses

Topic and Link	When/How	Cost
Summer Courses		
MS Focus	Middle Grades Institute MGI 2023: Equitable Middle Grades Education	June 26-June 30, 2023 In person, 3 locations licensure: \$1,600 3 Credit hours \$2,000
MS Focus	Developmental Designs for Middle School 1	June 26-June 29, 2023 8:30-3:30 St. Johnsbury School \$849
Secondary Math	Best Practices in Secondary Math Teaching: Introduction to Essential Math for College and Careers (EMC2)	July 31-Aug. 4, 2023, VSAC, Winooski \$250
Math	OGAP Training Summer 2023-- Offered by VREC <ul style="list-style-type: none"> • Additive Reasoning July 31 - August 3, 2023 Location TBD • Fractional Reasoning July 31 - August 3, 2023 Location TBD • Multiplicative Reasoning- August 7 - 10, 2023 Location TBD • Ratios and Proportions - August 7 - 10, 2023 Location TBD 	\$1460 (credits available)
Math	Enhancing The Math Gameplan: <i>High-impact, Low-cost Shifts to Increase Engagement, Equity, and Understanding with Christian Courtemanche K-6</i>	Monday, June 26- Thursday June 29 2023 8:00-4pm \$1080 (credits available)
Math	Educator's Financial Literacy Academy <i>Champlain College EDU</i> *Open for VT MS/HS educators only	July 3rd - August 25, 2023 \$1500 with credits (scholarship available)
Math	Illustrative Math Teach and Learn Courses	Go to this page to register
Math	Building a Thinking Classroom in Mathematics Book Study from VREC	July 10 - August 21, 2023 \$275
Social Studies	From a Glacial World to a Bounded Land: Indigenous and Colonial Landscapes and their Legacies	June 26: 9am – 4pm: Bellows Falls Waypoint Center, Bellows Falls, VT (in-person); June 27: 9am – 4pm: The Grafton Inn, Grafton, VT (in person) \$500

Summer Courses

Topic and Link		When/How	Cost
Summer Courses			
Literacy	Vermont Literacy Conference: JOY and URGENCY: Addressing Equity While Inspiring Learners K-12	July 31-Aug 2 Hilton Burlington, Lake Champlain	\$895 for entire conference
Literacy	Orton Gillingham Training	July 10 -14 / July 17-21 Saint Johnsbury Academy	\$2290
Literacy	Middle Grades Literature: Bringing relevant texts into our classrooms <i>From PLL and St. Mike's</i>	July 6, July 13, July 20, July 27, August 3, and August 10 Virtual	\$900 (credits available)
Literacy	Teaching for Transfer – Sticky & Relevant Word Study Practices <i>From PLL and St. Mike's</i>	July 10 – August 14, 2023 Virtual and Asynchronous	\$900 (credits available)
Literacy	The Resilient Adolescent Reader <i>From PLL and St. Mike's</i>	July 5 – Aug. 19, 2023 Virtual	\$900 (credits available)
Literacy	The Power of a Literate Life – VT Literacy Conference Course <i>PLL and St. Mike's</i>	July 31, August 1- 2, 2023 and virtually until September 6	\$1570.00 for the course and VLC conference registration
Literacy	Open Windows, Open Minds: Developing Anti-Racist, Pro-human Students <i>VTNEA</i>	6/27, 7/11, 7/18, 7/25, 8/1, 8/8 10-11:30 (Synchronous, Virtual)	\$750+
Mentoring & Coaching	Mentoring and Coaching Educators <i>VT NEA</i>	Multiple dates and locations over the summer	\$750+
Teaching and Learning	Onward Book Study <i>VT NEA</i>	Starts June 21 7pm-8pm *will run over the course of the year	Free?
Teaching and learning	Those on Provisional License: Grow VTED Educator License Support	Year Long *Kickoff Aug. 7-11	\$2000 with credit

Summer Courses

Topic and Link	When/How	Cost	
Summer Courses			
MTSS AND UDL	Introduction to UDL by Novak Associates * There are a variety of self-directed courses available as well.	June 6-June 29 Online (asynchronous with some synchronous sessions)	\$475
ELL and UDL	Classroom Design Supporting Multilingual Learners:	June 27 & 28, 2023 9:00-3:30	\$400
Equity	Open Windows, Open Minds - Developing Antiracist, Pro-Human Students <i>VPA with Afrika Afeni Mills</i>	Synchronous Class Dates: 6/27, 7/11, 7/18, 7/25, 8/1, 8/8 10:00am-11:30	\$750 (credits available)
Mindfulness and Nature	Forest & Garden: Plant Literacy for the Nature Based Classroom	July 17-21, 2023 9-4 Marshfield, VT	\$999
Trauma Informed Practices	Trauma Impacts Learning and Behavior <i>from the Stern Center</i>	June 26-29, 2023; 9-4 Online	\$1200 (grand funding available through Stern Center)
Summer Courses			
STEAM	Project Lab-Making Things We Care About <i>**Needs to be a team of at least 3 educators</i>	July 4-10 9:00-4:00pm UVM	\$2,000 per person (with 3 credits)
STEAM Sustainable Development	Shelburne Farms Institute: Summer Courses	Spring course catalogue has been updated. Various Courses and Institutes open now for Summer 2023 and next year	prices vary
STEAM	Watershed for Every Classroom	Summer Course-into 2024 Starts July 18	\$400
STEAM/Science	Crest		
Science	Jumping from Joy to Action: Empowering energy and climate changemakers through play, hope, and wonder. <i>Vermont Energy Education Program</i>	August 7-11 2023, World fellowship center, Albany, NH	\$900 for the whole week if you sign up by 5/1/2023!

Summer Courses

Topic and Link	When/How	Cost	
Summer Courses			
Continuing Education	<p><u>2023 Summer Continuing Education Workshop Options with Strobel Education:</u></p> <ul style="list-style-type: none"> • July 17th: Effective Classroom Management, 10am to 5pm (EST) • July 18th: Reclaiming the Joy of Teaching, 10am to 5pm (EST) • July 19th: Growth Mindset Workshop, 10am to 5pm (EST) • July 20th: Project-Based Learning Workshop, 1-am to 5pm (EST) 	\$200 per participant (per workshop), when registering through the VPA	
Continuing Education	<u>Castleton Spring Course Catalogue:</u> Continuing Education and Graduate Level Courses	\$160 per participant (for groups of 10+)	prices vary
Continuing Education	<u>Vermont Higher Education Courses (VHEC) Spring Courses</u>	Various Courses-Please see the linked course catalogue	prices vary
Continuing Education	<u>College of Education and Social Services Courses</u> <i>University of Vermont: Summer University</i>	Three sessions starting in May, June and July 2023	prices vary
Continuing Education	<u>Competency Based Micro-Credentials</u> <i>VT NEA</i>	Various dates	free
Summer Courses			
Music	<u>Approaches to Popular Music Education: An Action-Based Seminar and Practicum</u>	July 17 - 20, 2023 9-4 Crossett Brook Middle School, Duxbury VT	\$1500 (more for credit)
Music	<u>Conversational Solfege Level 1 and 2 Certification Course with Betsy Greene, Past-President of FAME (3 Credits)</u>	July 10 - 14, 2023 9-4 Champlain Elementary School, Burlington VT	\$1500 (more for credit)
Music	<u>Percussion Methods Reboot with Andy Gagnon and Andrew Palumbo (Summer 2023)</u>	Aug 1 (&Aug. 3 for 2 credit cours) 9-5 Location:TBD	prices vary

New!

Marshall Memos

- Please find a month's worth of [Marshall Memos](#). The Marshall Memo, published 50 times a year since 2003, is designed to keep principals, teachers, instructional coaches, superintendents, and other PreK-12 educators well-informed on current research and best practices.
- [Marshall Memo 984, Podcast](#)
- [Marshall Memo 983, Podcast](#)
- [Marshall Memo 982, Podcast](#)
- [Marshall Memo 981, Podcast](#)
- [Marshall Memo 980, Podcast](#)
- [Marshall Memo 979, Podcast](#)



2nd Place winners of the Come Alive Outside Walking challenge! Go Bear Paws!

